

1.6  
**FIND SOMEONE WHO...**

1

**Targeted skills**

Ask questions, wait one's turn, request the right to speak, help one another.

2

**Objective**

Get to know each other



# Learning Activity



## PREPARATION

### Materials

One student sheet "Find Someone Who..." for each student  
One feedback sheet for each student

### Cooperative structure

Find Someone Who

### Group Formation

Class group



## ACTIVITY

### Getting started

Explain the activity to the students: very often we know little about the people around us. Today's activity will help you to become better acquainted and perhaps discover some of your classmates' hidden talents.

### Procedure

Each person is given a chart on which there is a list of skills, abilities and characteristics.

Go around the class asking each person, one at a time, if he or she has a skill or characteristic listed on the chart.

If the person says yes, he or she must sign their name next to the skill or characteristic.

You can only ask each person two questions.

You cannot sign the name of somebody else.

You must try to fill out the whole chart and you have 10 minutes to do it.



## FEEDBACK

### Feedback on what was learned

Ask the students what they learned about their classmates. Identify the skills or characteristics that the group will need to develop a future class project.

### Feedback on the cooperative process

Have the students complete the feedback sheet:

- How did you get the attention of the person to whom you wanted to speak?
- How did you know the person was listening to you?



## Reflections

The items listed on the chart can be grouped together by category of skills (work, leisure, relationships, etc.) and can be listed on large pieces of cardboard. In this way, when students begin their project, they can refer to the board to assign the various duties that have to be completed.

The teacher may prepare his or her own chart according to the subject of the class, the themes or the objectives being discussed.

# STUDENT SHEET



## FIND SOMEONE WHO...

likes to chat on the Internet.	read four books this summer.	has a pet.	knows someone who is an accountant.	competed in a public speaking contest.
has had a summer job.	knows how to repair mechanical things.	likes math.	is good at video games.	knows someone who works in communications.
has acted in amateur theater.	knows someone who can repair mechanical things.	is a great skateboarder.	has worked cooperatively.	went to see a movie at least once during the summer.
is perfectly bilingual.	does classical dance.	has an older brother or sister.	was or is a boy/girl scout or army cadet.	knows the manager of a Caisse populaire.
is left-handed.	Goes camping often.	has never been late for school.	has been to Europe.	likes to write stories.
goes horseback riding.	has been a member of a youth co-op.	knows someone who owns a business.	likes to draw.	likes to sing.

# STUDENT SHEET



## FIND SOMEONE WHO...

likes to read books about animals.	likes to tell stories and jokes.	is always moving and prefers to be active rather than sitting down.	likes to write down his or her thoughts or keep a diary.	likes to organize games for friends.
likes to understand how things work.	knows how to make rhythms, using objects.	likes to give oral presentations.	knows how to dance to the rhythm of the music.	has a passion for nature.
organizes his or her class notes in a well-structured fashion.	prefers team work over individual work.	<b>FIND SOMEONE WHO...</b>	prefers to work alone.	likes to draw.
can mentally visualize objects.	has a nature collection.	likes to listen to science programs.	likes to make models.	likes to meet new people.
has a pet at home.	is a good speller.	is good at taking apart and rebuilding things.	likes to do mental calculations.	can find his or her way around in new places.

# FEEDBACK SHEET



How did you get the attention of the person to whom you wanted to speak?

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How did you know the person was listening to you?

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