

1.4
IMPROVISING AROUND CONFLICT

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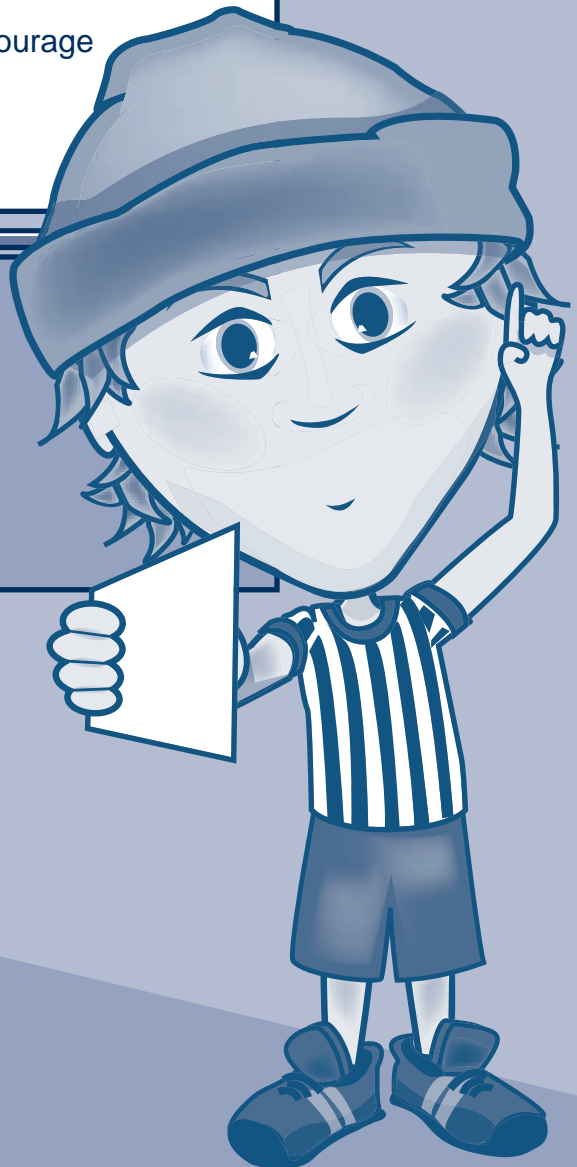
Targeted skills

Participate equally, encourage others, invite others to express themselves, come to an agreement.

2

Objective

Use effective strategies to resolve conflicts.



Learning Activity



PREPARATION

Materials for each team

Improvisation cards
Conflict-resolution strategies (page 29)
Four feedback sheets (page 34)

Cooperative structure

Brainstorming

Group formation

Class group and heterogeneous teams



ACTIVITY

Getting started

BEFORE BEGINNING THE ACTIVITY:

Sometime before beginning the activity, start a class discussion about students' experiences with conflict, the causes of these conflicts and the strategies they use to settle them.

Help students discover the different strategies proposed in this activity (see page 29). For each strategy, ask students to give a real-life example of how it can be used.

Ask students to write about a real conflict they have experienced. The teacher then chooses the most relevant examples and transcribes them onto the improvisation cards (page 32).

Procedure

When students are in sub-groups of three or four, the teacher gives each group an improvisation card as well as the list of conflict-resolution strategies.

They are given a few minutes to prepare.

Each team, in turn, presents its improvisation.



FEEDBACK

Feedback on what was learned

After the improvisation session, the class group tries to discover the strategy used by each team. You can help them by writing the list of conflict-resolution strategies on the board.

(Note: students may identify strategies other than those given on the list and these may be just as valid.)

To take the students a step further in the activity, it might be a good idea to use the problem situation analysis technique shown on page 33. The teacher can then ask the students to identify:

- What the cause of the conflict was?
- What those involved in the conflict felt?
- What kind of solutions they found?
- What the consequences of this solution were?
- How they felt after the conflict had been resolved?

Feedback on the cooperative process

Have the students complete the feedback sheet:
How did each member of my team contribute to the success of this activity?
Give teams time to discuss and share their answers.



Reflections

These strategies may be displayed permanently in the classroom so that students may refer to them when needed.

CONFLICT-RESOLUTION STRATEGIES

Negotiation

Compromise in order to reach a consensus.



Mediation

Ask for help from a neutral third party to facilitate communication between both parties.



“I”

Use the “I” form instead of the “you” form to express yourself.



CONFLICT-RESOLUTION STRATEGIES

Letting go

Let go of an issue which cannot be settled or which is not worth it.



Time out

Take time to calm down before attempting to resolve a conflict.



Listening

Take time to listen and understand the other.



CONFLICT-RESOLUTION STRATEGIES

Taking turns

Each one has his/her turn.
Randomly determine who will go first.



Apologize

Acknowledge your mistakes and
say you are sorry.



IMPROVISATION CARD

Improvisation on the theme of: _____

Number of players: _____

Time: _____

Strategy: _____

Description of conflict: _____



IMPROVISATION CARD

Improvisation on the theme of: _____

Number of players: _____

Time: _____

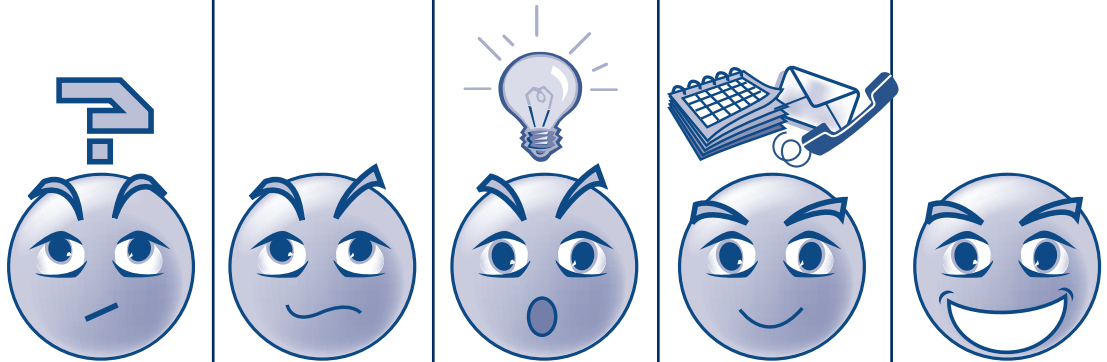
Strategy: _____

Description of conflict: _____



Problem Situation Analysis Technique

Situation	Feelings	Solution	Consequences	Feelings
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FEEDBACK SHEET



Personal Reflection

How did each member of my team contribute to the success of this activity?

